



THE LYCEUM LETTER

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The Lyceum:
"To Form Liberally
Educated Catholic
Ladies and Gentlemen."



Puer Natus in Bethlehem Alleluia!

Dear Friends,

May we at the Lyceum wish you a joy filled Christmas and may the Christ Child born in Bethlehem shed abundant blessings on you in the new year.

Looking back over the last month at The Lyceum, I must tell you that the season of Advent is a favorite around the school. Despite the threat of looming exams (appropriate to the joyfully penitential nature of the season!), Lyceum students, and indeed every student who is the beneficiary of Western Christian civilization, knows that the Joy of the Christmas Holidays are imminent.

Every morning, Lyceum students and faculty gather in the central hall, the "Giovanni" as we call it, and pray together for about 15 minutes. The leader chants in Latin *Deus in adiutorium meum intende* (O God, come to my assistance!) to which the students respond *Domine ad adiuvandam me festina* (O Lord, make haste to help me!) Then two Psalms are recited, alternating between girls and boys, one Psalm in Latin and one in English. Students grow accustomed to the rhythm of the psalms and to the changes of the liturgical year. Every Friday, Psalm 50 is recited *Miserere Mei Deus*- and so Fridays always begin on a penitential note. But lest things get too melancholic after reciting a long penitential Psalm, our "Liturgy of the Hours" text always gives us the option to recite Psalm

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Commencement Speech 2008

The Lyceum was honored to have Professor Andrew Trew as Commencement Speaker last May 31st 2008. As a professor of Bioethics at St. Mary Seminary & Graduate School of Theology and at John Carroll University, Professor Trew's commencement speech dealt head-on with the significance of a Catholic classical education for today's student, who will be confronted with increasingly complex life and death questions. His speech demonstrates the critical need for all students to prepare themselves through the wisdom of the church, the writings of St. Thomas Aquinas and the philosophy and Ethics of Aristotle so that they might become effective guardians and champions of the culture of life. We have reprinted it in whole below.



The Class of 2008

As you graduate today from the Lyceum, allow me a few minutes to encourage you on your way to the next stage of your life. Always be joyful in your Catholic faith. Be thankful for the strength and for the inspiration that your education here at the Lyceum will provide you in your journey through life. Carry with you the strength of Truth. Particularly value integration of Knowledge. You have studied the 'best that



Teresa Shumay '09 as Luciana and Clare Hogan '08 as Adrianna in *A Comedy of Errors*

has been thought or said' from classical times to our present century. You know how to think about issues, how to reason and evaluate an argument effectively. Most of all, you have come to know the

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100 *Jubilate Deo*, (more popularly sung under the title “*Holy God we praise thy Name*”). Afterwards we listen to a reading from the gospel for the day or some other reading especially from St. Paul. Then The Lord’s Prayer is chanted according to the ancient mode (*Pater Noster, Qui Es in Coelis...*)

At last we pray for everyone in our community that needs our prayers or for whom we are thankful. We pray for the Pope and our Bishop. We pray for priests and religious. We pray for our country, that God will shed grace on all three branches of government and bless us with leaders who understand the sanctity of human life-and will therefore promote legislation protecting especially the unborn but also for all who cannot defend themselves. We pray for our parents and grandparents. We pray that God will bless our benefactors and anyone who has asked us for our prayers. We do not finish without including a prayer for the holy souls in purgatory especially any soul that might have been forgotten.

Somehow, although recited every day of the school year, Morning Prayer with the students never grows old. I always trust that God is delighted by the prayers of His students, and I always imagine that many blessings come through these prayers.

A Catholic school ought to begin each day with prayer- and I know that the students all sense that even if there are difficult classes or unfinished homework assignments or other difficulties, at least we can enjoy a time of peace by praying together as a school. Peace, or the “tranquility of order” as Saint Augustine defines it, is clearly a natural result of the formulaic nature of these beautifully written prayers. There is a sense that not only the prayers in the liturgy of the hours are beautifully written but are also arranged in a fitting order.

Quite often this communal school prayer provides an opportunity for someone who has a special intention to invite the whole school community to pray for that intention. It is uplifting to know that others will



Professor Andrew Trew

pray with us for our needs- and will, in turn, pray for us when we ourselves are in need. It is also a great consolation to those of us who would like to help others who are sick or suffering but don’t know what we can do- and so we pray for them.

A Catholic School, naturally, celebrates the liturgical year of the church, celebrating Advent, Christmas, Lent and Easter and the weeks of Pentecost, and of course all major feast days—even making as much as possible of each particular saint whose day the church celebrates. Thus, we help to inculcate in the students a Catholic sense of time. Our prayer reflects the changing liturgical seasons. We sing *Rorate Coeli* in Advent, *Puer Natus* at Christmastide, *Parce* and *Attende Domine* in Lent, *Regina Coeli* in Easter, *Veni Sancte Spiritus* in Pentecost and *Alleluia* in ordinary time. We do our best to live in accordance with the calendar of the church. Because Holy Days are school holidays, students might become a little annoyed when a Holy day of obligation happens to fall on a Sunday.



The Class of 2008: Megan Dougherty, Michael Stack, Elizabeth McFadden, Clare Hogan

Each day the Church celebrates the life of some particular saint, and so we, at The Lyceum, try to acknowledge that by a short reading about his life. There is something very compelling in these daily readings. Perhaps it finally occurs to one hearing these stories to ask himself “if all these diverse men and women, young and old, rich and poor, became saints—then... why not me?” In any case, if we are meant to build a relationship with the members of the “Church Triumphant,” it makes sense that we ought, at least, try to find out something about each one. And when a particular feast day returns the following year, we can greet the saint whose day it is as an old friend.

The regular recitation of prayers in Latin, especially the Psalms, but also the regular hearing of the short readings from scripture in Latin help students to participate in the Life of the Church in an even deeper way. Fortunately our texts provide a side by side translation of the texts, but it does not take long for a diligent Latin student to be able to piece together a great deal without the translations. When a student asks us why we say the prayers in Latin, we may reply, “So that Our Lord does not need to have our prayers translated.” But even if English is not Our Lord’s first language, I am quite certain that He can understand it with ease.

All humor aside, there is a great deal of truth in the fact that a Catholic school ought to teach Latin and strive to inculcate a certain level of comfort with this language. After all, the Church is our mother, and she does speak Latin. Would it be polite to refuse to speak the language of one’s own mother?

Unfortunately, Lyceum students seem to have picked up a clear sense that we are a little covetous of the medals and awards that The National Latin Exam organization bestows annually. They might confuse our desire to help them develop a level of comfort with the language of the Church with what they suspect is really a desire to trick them

into learning Latin even while they are praying! Well, we should deny this suspicion if it ever be voiced. Nonetheless, one might suspect that praying in Latin regularly has helped more than one student to answer a tricky test question or two— not to mention the power it has of solidifying a student’s vocabulary—or it might even aid him to remember certain tricky forms. (e.g. in the famous prayer to Our Lady, *Memorare* is really the imperative singular of a deponent verb as opposed to the present active infinitive- which it might appear to be to a non-praying student!)

Then, of course, there is the continual question of whether to pronounce the Latin in the pagan classical manner of Cicero, or the Ecclesiastical fashion of the Church. To us the answer is obvious. A Catholic school ought to prefer the pronunciation of *Vicissim* as “Vi- CHI-sim” and not “We KISS him,” as Mr. Chips explained to the headmaster of Brookfield Academy. (incidentally, we highly recommend the original 1939 “Goodbye Mr. Chips” with Greer Garson and Robert Donat)



Philip Tarr ‘10 as Antipholus

At The Lyceum, we always end our Morning Prayer with an invocation to “Our Lady, Seat of Wisdom.” What more appropriate prayer for intercession can there be for students than to call upon the Mother of God daily, through the obedience of whom, Wisdom itself entered the world and became man? And so we conclude, Mary Mother of God and Seat of Wisdom, Pray for us!



Sophia Ciaravino ‘11, Michelle Martukovich ‘10, Clare Hogan ‘08, Teresa Shumay ‘09, and Michael Stack ‘08
The Comedy of Errors



Sophia Ciaravino '11 Margaret Langley '11 and Michelle Martukovich '10

qualities have obviously made an impression on the universities where you have been accepted as students starting this Fall. All of us here today offer you our personal congratulations on your success!

As we cheer you on today, in the familiar setting of the Lyceum, we do indeed welcome your success. Yet, beyond the doors of the Lyceum lies a rather less welcoming world. You will find

News and Notes

On **September 2nd** The Lyceum opened its doors to 41 students in grades seven through 12. We were thrilled to see the school increase in size for the sixth straight year. This academic year will mark the first year in which students will graduate who have gone to the Lyceum all six years!

September 19th Parents gathered for the annual parent faculty potluck dinner. On this night The Lyceum always distinguishes itself as one of the top places to eat on a Friday night in Little Italy.

September also provided beautiful weather for several field trips! Students were able to walk and enjoy nineteen re-opened galleries at the newly renovated **Cleveland Museum of Art**. We love to borrow the foldable stools from the museum and make a sketch of one of our favorite masterpieces.

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value of what is the True, the Good and the Beautiful.

Much of this is due to the quality of teaching provided by Headmaster Langley and all of your teachers, and to the continuing support of the Trustees. You, your parents and family, indeed all of us here today, owe them a special 'thank you.'



The Giovanni

But this is your day. It is your, personal academic achievements we celebrate today as you 'commence' your journey to university. These personal achievements and academic

many people who will challenge both your Catholic faith and the excellent academic standards you have encountered at the Lyceum. There will be challenges both to



Men carrying on the traditions of Western Civilization – singing!



Mens sana in corpore sano!

10th Grade PSAT results

We continue to see the power of classical education reflected in the excellent results that our students achieve on respected National exams such as the PSAT.

Of the eight sophomores that chose to participate in this exam this year the results taken *as an average* were excellent.

Compared to sophomores nationally, the average score of Lyceum sophomores was *better than*:
 94% of sophomores in reading
 83% of sophomores in math
 95% of sophomores in writing

On average, our Sophomores scored better than 88% of “College-Bound Juniors” nationally.

your belief in the Truth, and to the unity of Knowledge, and to the complimentary relationship of Faith and Reason, which is so important in our Catholic faith and our understanding of reality.

I want to talk a little about these challenges and how you might respond. Two specific challenges in particular seem to me really important to think about. The first is the impact of Relativism in our culture today, and how Relativism undermines Truth. The second challenge, Scientism, is a belief system based on Materialism and Atheism concerning modern science. I want to show you how Scientism divorces science from faith and sets up a view of reality that destroys the idea of unity of knowledge.. These are both issues of real concern to me as a Catholic Bioethicist, because they both impact the dignity and value of the human person and challenge the Catholic belief that we are created in the image of God.

First, Relativism. Pope Benedict XVI frequently highlights the problems of Relativism. This is a philosophy that advocates that there is no Truth, but

only many equally valid belief systems, which deserve to be equally respected. It is a philosophy that appeals to our natural tolerance, the idea of live and let live, plurality of viewpoints. What relativism does is to destroy any argument based on absolute values. It is a version of the philosophy of Deconstruction that has so dominated the universities and the media in the last seventy-five years. For a relativist, Truth, Goodness and Morality are what we find within our selves. So each person

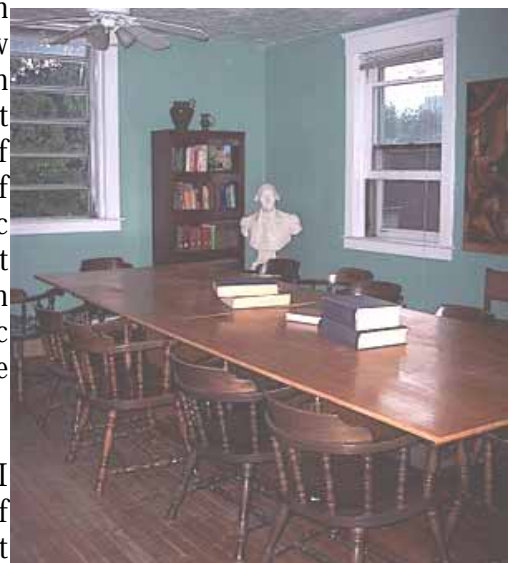


Miss Murphy teaching “Greek Beta”

or group makes up a different concept of Truth. This feeds into a fragmentation of society, where endless groups make what they assert are equally acceptable and



Tutor Miss Caitlyn Murphy



The Aquinas—but don’t be fooled, that’s George Washington in the corner



“In keeping with the wisdom of Plato and Aristotle, we at the Lyceum have striven to hate all that is evil, false, and ugly, and love all that is good, true, and beautiful.”
Clare Hogan ‘08

valid claims. In this setting, the ‘Dictatorship of Relativism’ emerges. Every position is acceptable except taking a position. This is a truly dangerous philosophy. Relativism also leads us to have no basis for objective criticism. It leads ultimately to the



Michael Cadigan ‘12

domination of the silent majority by minorities who shout the loudest. Relativism supports a culture based on whatever each individual or group wants or can lobby loudest for in the political arena, whether at national, state or local level.



Guerric Samples ‘12

For example, consider abortion arguments and Relativism. Today there is no consensus about whether ‘life’ begins at conception, or that abortion is inherently contrary to the right to life of the unborn. Biology shows us the *physical* status of the early embryo: everything needed to ‘build a human’ is contained within the embryo from day one. Yet the *moral* status of this ‘tiny human’ is debated by politicians and, sadly, by so called pro-choice Catholics (an oxymoron indeed!) in terms of it being merely a ‘potential life.’ On the basis of this type of argument, many countries have allowed destructive research on embryos to take place until 14 days after conception. Why? Because we have seen relativism creeping in. Thus we hear arguments from critics of our Catholic position: “You are entitled to your Catholic Pro-Life views, but I am also equally entitled to my Pro-Choice view.” Since there is no ‘Truth’, the argument goes on unresolved.

Then think of stem cell research. The reason why embryo research goes on is that we do not all agree that meaningful human life begins at conception. Life is seen as a relative commodity by the research scientists. Stem cell researchers have recently agreed that experimenting

on embryos up to fourteen days old is acceptable, after which the embryo magically acquires moral status as human life. Imagine research scientists in the lab working on day thirteen late at night believing it is only 11:45 p.m. They discover the clock has stopped. It is a quarter past midnight and the ‘clump of cells’ they were working on has become a human being they have just killed!

Yet compare this with the accepted legal limits to abortion in the decision Roe v Wade, which permits abortions many weeks after conception. British politicians have recently approved a law allowing abortion up until 24 weeks after conception. Such an



Vinny DeMio ‘11

abortion would not be a killing even though the baby is viable and could be born alive. If the same baby was delivered alive rather than aborted and it were allowed to die that would be murder! Sadly the use of embryos in stem cell research has achieved no cures or therapies to date. By contrast, use of adult stem cells and umbilical cord blood has been highly successful in developing therapies

Thus relativism undermines the sanctity and inherent dignity of human life. Because there is no agreement about the existence of God, Human Life, instead of being a gift from God, can be defined in whatever way you want. In this way Peter Singer, the animal rights activist, (who also holds a Chair in Bioethics at Princeton University) is an unashamed relativist. He advocates assisted suicide for Alzheimer's patients, severely disabled infants and coma patients. According to Singer, these people lack 'personhood', that is they lack the ability to think rationally, make choices or interact with the outside world. Without personhood they have much less value than you or I. In a world of scarce resources, these people's organs ought to be taken to help relieve the suffering of



Tutor Mrs. Jeanette Flood in deep discussion



Tutor Mr. Smith finding humor in the principle parts of a Greek verb?

with good potential .We need to ask: Why won't scientists promote more extensive research using adult stem cells obtained harmlessly from you or me? A further extreme has now been reached, also in Britain last week, when Parliament voted in a law permitting hybrid animal-human embryos to be created for research using cow's eggs and human cells.

Ironically in an age when human rights are highly valued, the rights to life of the unborn are trampled upon. As Pope Benedict XVI has said of the destruction of embryos by abortion, "there are no small murders... when the state accepts that the rights of the weakest may be violated, it also accepts that the law of the jungle prevails over the rule of law."



others. Moreover, Singer advocates that an intelligent chimpanzee has more value than a severely disabled infant. He would doubtless approve of a recent move by the courts in Austria to treat a monkey abandoned after the closure of a

zoo within the definition of humans under guardianship laws. Singer's sliding scale, Relativist view of human value is also an extreme version of Utilitarianism, and displays all the hallmarks of a totalitarian regime. It brings us back to the 'dictatorship' aspect of Relativism.

Once you destroy the concept of the Truth, as Relativism does, then social pressures make it increasingly difficult to uphold absolute systems of belief such as Catholicism. So your challenge as graduates in a secular world is to stand up for the Truth of our faith. As Pope John Paul II said: 'Be not afraid!' Rather be evangelists for your Faith, especially in this year of St Paul. Show by your example to others what a Christian life looks like. Participate in the Catholic life of your chosen universities. Witness to the fact that God is Love, and that as you deepen your encounter with Christ, through the

Eucharist and in the life of the Church, you can 'launch out into the deep,' to love and serve your neighbors no matter who they are, or wherever you encounter them.

What about the challenge to Truth and the integration of Faith & Reason that comes from Science and Scientism?

We live in an age of science. This century has been labeled by many "The Biotech Century". Science plays a dominant role in society today. We all benefit from the products of scientific research. We live longer and healthier lives than our grandparents because of scientific discoveries. Catholics are clearly pro-science despite what the media wants us to believe. Many leading scientist in history have been devout Catholics.

Just to take two examples: there was Father Mendel, working in a monastery in Europe breeding pea plants. Mendel is the 'father' of genetics. Then there is Le Maitre, originator of the Big Bang theory about the origins of the Universe.

Catholics, in other words, see no contradiction between faith and



Elizabeth Flood '11

science (reason). For Catholics the Truth about reality includes both a physical (scientific) aspect and a metaphysical (spiritual) aspect. Matter- 'physics' and metaphysics are like two sides of the same coin of reality. John Paul II in his 'Faith & Reason' (Fides et Ratio 1997) gave us a powerful metaphor. He wrote: "Faith and reason are like two wings on which the human spirit rises to the contemplation of the truth". Here he seems to be thinking of the stained glass window of a dove in flight behind the high altar of St Peter's in Rome. Without the wing of faith the bird will fall; without the other wing, reason or science, it will also fall to the ground.

This concept of the unity of knowledge and of reality was the basis of good education for Cardinal Newman who stressed the need in education for a principle of order and unity. He too saw reality as a single undivided whole where reason, faith and science are united by the study of philosophy.

In the past, as you know, a scientist would see nothing wrong with being both a devout Catholic and a good scientist too. However, opinion polls show that top scientists today overwhelmingly reject religious belief and any concept of a personal God. 80% of them are Atheists. They adopt a view of life that is largely based on materialism. This view asserts that we are no more than the sum of our genes. Indeed, humans are just complex chemical and biological assemblies of physical material. This combination of Materialism and Atheism leads many scientists into what has become

known as Scientism.

Scientism is a belief in the power of science to solve any question about humans, animals or plants as well as all aspects of the universe from the smallest particles to the most distant galaxies. God is excluded from the equations. Advocates of scientism



Helen Peyrebrune '13 plays cello while Margaret Langley '12 plays violin during choir practice

reject God and thus look at ethics and morality as totally divorced from scientific enquiry. So, Religion and Science (or faith and reason) must be kept in totally separate boxes, according to Stephen Jay Gould the celebrated paleontologist (fossil expert). For Richard Dawkins the biologist, human beings are purely material stuff, their behavior being determined by their genes. For Dawkins we save people from fires and other tragedies not out of love and concern, but because we are genetically programmed to ensure the survival of the species. In other words he says 'we dance to the music of DNA.' This is, of course, a philosophical not a scientific statement! As an atheist, Dawkins sees God as pure delusion. Dawkins says that just like belief in the Easter Bunny, we should leave ideas of God behind us after childhood. Again this is hardly a scientific refutation of the existence of God!



Lyceum girls pretending to be chilly!

For these and other contemporary scientists, evolution and genetic determinism are central to the explanation of the human person. Biology today is dominated by Darwin's theory of evolution. Indeed *Darwinism*, as a belief system, is a dominant factor in biology. In this view the universe is the result of a chance event. The initial conditions of the universe provide a beginning to evolutionary processes, which lead also by chance, to humans. There is no purpose or design in such a chance universe, and therefore human beings have no meaning or purpose either. It is a seemingly depressing view of our world. If life and the world are pointless, why not just adopt a



John Lann '12—nice kick!

philosophy of pure pleasure and selfishness? What meaning do such scientists give to their lives?

Both Gould and Dawkins typify scientists who are tempted to blur the distinction between science and religion, insisting at the same time that religion is without merit. It is typical of this type of scientist to publish popular science books with religious style titles. Dawkins offers "River out of Eden",

whilst Gould published a book called "Rocks of Ages." Dawkin's



recent bestseller: "The God Delusion" is not so much science as a philosophical text advocating atheism and scientism. You need to be very alert when in the local bookshops to spot what is science and what is philosophy. What is listed under popular science is often a cover for an atheistic or philosophical attack on religion and a support for the new 'faith' in science, the 'religion' of scientism.

So what would our response be to the challenge of scientism? Do not let science

October 8th Lyceum students and faculty enjoy hearing the lunch time concert series by the *Trinity Cathedral Chamber Orchestra* as much as possible— but especially when piano virtuoso, and Cleveland Institute of Music faculty member, and *Lyceum parent* Elizabeth DeMio is the featured soloist. We were delighted hearing her interpretation of Mendelssohn's D minor piano trio and appreciated the "Kol Nidrei" by Bruch.

October 15th Lyceum students in the ninth, tenth, and eleventh grade took the Preliminary Scholastic Aptitude Test (PSAT) for the first time at The Lyceum. Results were excellent—especially for the eight sophomores that participated. (*See article on page 5*)

October 17th Lyceum students, parents, family, friends, and alumni gathered for our first **contradance** of the year. As usual the dancers and standers by were delighted by the music from Cleveland's best live contradance music band "Mud in Y'er Eye."

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destroy your faith! As Pope Benedict states in *Spe Salvi* (2007): "it is not science that redeems man; man is redeemed by love". Science is not just in the business of facts,



Liz Knab '12 and Hannah Meier '14 chat during lunch break



Megan Dougherty '08 as Dromio
Vinny DeMio '11 as Antipholus

need to respond loudly and clearly that without God there is no meaning to life. Without God, life becomes just another commodity. As Pope Benedict XVI has stressed: "We are not some casual and meaningless product of evolution. Each of us is the result of a thought of God. Each of us is willed; each of us is loved; each of us is necessary."

May you be inspired by these words of Our Holy Father as you graduate from the Lyceum and enter a new stage of your life's wonderful journey. Never forget that you heard the Truth in this place.

evidence and proofs. We should realize that many 'big picture' theories about evolution, quantum physics or the behavior of black holes and distant galaxies could never be verified factually or absolutely. Evolution lacks a complete fossil record. We cannot touch a particle and no one has ever seen one. Far from being based on certainty and repeatable experiments, the behavior of particles is uncertain, as Heisenberg discovered in the early 20th century. Moreover we can never travel to the far reaches of our universe to discover whether it has an edge or is infinite or to validate the physics of an imploding star. In other words we need to expose the emperor's new clothes for what they are. Most major theoretical knowledge in science is not therefore based on absolutes or truths or proofs, but on a form of belief. What is truth today may not be so in the future.

Finally, to the twin challenges of relativism and scientism, Catholics

May God guide you and bless you always, all along the path of life that lies ahead!

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November 7th, 8th and 9th Many thanks to Lyceum parents who under the able direction of **Mrs. Anne Waters** organized our first Ignatius Press Book Fair. With 30% of sales benefitting The Lyceum (total sales exceeded \$3000) we are very pleased not only at the success of this small fundraiser but also because of the help that it provided our community in finding suitable gifts for Christmas.

November 21st Miss Murphy directed Lyceum actors in grades seven through nine in a the Fall Drama performance of "**Everyman**." This Medieval morality play, (performed at *The Lyceum for the second time!*) not only pleased everyone but also

reminded us that we ought to perform good deeds before death.

December 7th The Lyceum Choir sang its sixth annual performance of **Advent Lessons and Carols** at the beautiful Saint Stanislaus Catholic church in Cleveland's "Slavic Village." Despite the cold weather, this event was blessed with a wonderful turnout of guests, who count on The Lyceum Choir every year to set the proper tone for Advent. As usual students sang selections from Gregorian chant and sacred polyphony from the treasury of sacred music appropriate to the season.

November 28th Headmaster Mark Langley and his wife Stephanie were proud to announce the birth of their son Peter Joseph Langley.

December 17th Students and Faculty took a break from exams to attend the annual "**Messiah Sing**" at Trinity cathedral. Directed by Lyceum friend Dr. Horst Bucholz, this event attended by hundreds was thrilling to all of us who love to sing. Although some of the choruses were a little challenging ("**And He Shall Purify**") nonetheless the bass section came through loud and strong on the "**Halleluia Chorus**"

On that same evening (**December 17**), though facing tough exams the next day, students and faculty walked over to "**Abington Arms**," an assisted living center, to sing Christmas Carols for the annual dinner.

December 19th Having finished the first semester and another exhilarating week of exams, Lyceum students and faculty returned home for a well earned Christmas vacation.



Teresa Shumay '09 and Megan Dougherty '08

The Lyceum Board of Trustees

In six years we haven't yet introduced the people behind the scenes that are at the service of parents and students in their capacity as members of the Lyceum Board of Trustees. So, without further adieu, please allow us to introduce those brave souls who dare to meet at The Lyceum regularly during those off-school hours when the furnace has long since died down.

**TODD MONTAZZOLI
President**

Todd joined the Lyceum Board in 2008. He and his wife, Liz, have five children and live in Auburn, OH. They have lived in Ohio for the last 18 months, having relocated from Atlanta, GA. Todd is employed with Nestle USA at their Solon-based Customer Innovation Center and is responsible for marketing/product development. Todd has graciously agreed to serve as our 2nd President of the Board.

REV. JOHN WESSEL

During his 51 years as a priest, Fr. John Wessel has served in a variety

of parishes and positions in the Diocese of Cleveland. He taught 20 years at Notre Dame College, South Euclid and at St. Vincent Charity Hospital, Cleveland. He was Diocesan Director of Interreligious Affairs, a judge on the Diocesan Tribunal, representative from Michigan and Ohio to the National Board of Ecumenical Officers. He also wrote a weekly column for the Universe Bulletin and had a weekly radio program on WKYC. He has a degree from Western Reserve Univ. Father currently is retired and lives at St. Ladislav Parish, Westlake.

MICHAEL DOSEN

Treasurer

Michael Dosen joined the Lyceum Board in 2008. He and his wife, Deborah, are the parents of six children. They belong to Assumption Parish in Broadview Heights. Mike is a partner in the CPA firm of McManus, Dosen & Co.

HENRY PEYREBRUNE

Vice President

Henry Peyrebrune joined The Lyceum Board in 2008. He and his wife, Tracy Rowell, have five children ages 3 - 13. Their eldest daughter, Helen, is in the eighth grade at The Lyceum. They have been parishioners at St. Ann Parish in Cleveland Heights since moving to the Cleveland area in 1997. Henry is a member of The Cleveland Orchestra, an adjunct faculty member of the Baldwin-Wallace College Conservatory of Music and also serves as President of NoteWorthy

Federal Credit Union and on the board of the Broadway School for Music and the Arts.

DENNIS ROWINSKI

Secretary

Dennis Rowinski has been involved with The Lyceum since its founding in 2003, including serving on the Board of Directors since 2004. Dennis and his wife, Mary, are the parents of six children, including a Lyceum graduate and a current student. They belong to St. Albert the Great parish. Dennis has spent his career in management information services, including his current position as Director of Administrative Computing Systems for John Carroll University.

MARK TRIPODI

Mark Tripodi joined the Lyceum Board in 2008. He and his wife, Christi, are the parents of seven children; their oldest Taylor is currently a Freshman at the Lyceum. They belong to St. Michael's Parish in Independence. Mark is the Executive Director of Cornerstone of Hope, a non-profit center for grieving children, teens and adults. Mark also serves on the board of Cleveland Catholic Forum and Hands of Hope network.



Anna Langley '13 and her sister Sarah '10

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The Lyceum Bell Tower

Mark Your Calendars!

January 5 - Second Semester begins
January 22 and 23 - March for Life
February 13 - 2nd Contradance at The Lyceum
February 27 - Spring Break
March 9 - Classes Resume

April 8 - Easter Holidays
April 14 - Classes Resume
April 24 - Annual Spring Dinner
May 8 - 3rd Contradance at The Lyceum
May 29 - Spring Drama production
May 30 - Commencement Mass and Exercises



Clare Hogan '08 as Adriana, Sophia Ciaravino '11 as a Courtesan — *A Comedy of Errors*



Mary Clare Kastelic '14